

English - Wednesday 13th May

1. Reading:

Read for 10 minutes (or more)

2. Tricky words:

Read through the tricky word PowerPoint or play games with flashcards as a quick warmup. Make a word web. Use the brown tricky word list to fill in the web. You can use the words more than once. Colour in the web to match the word.

Once
love

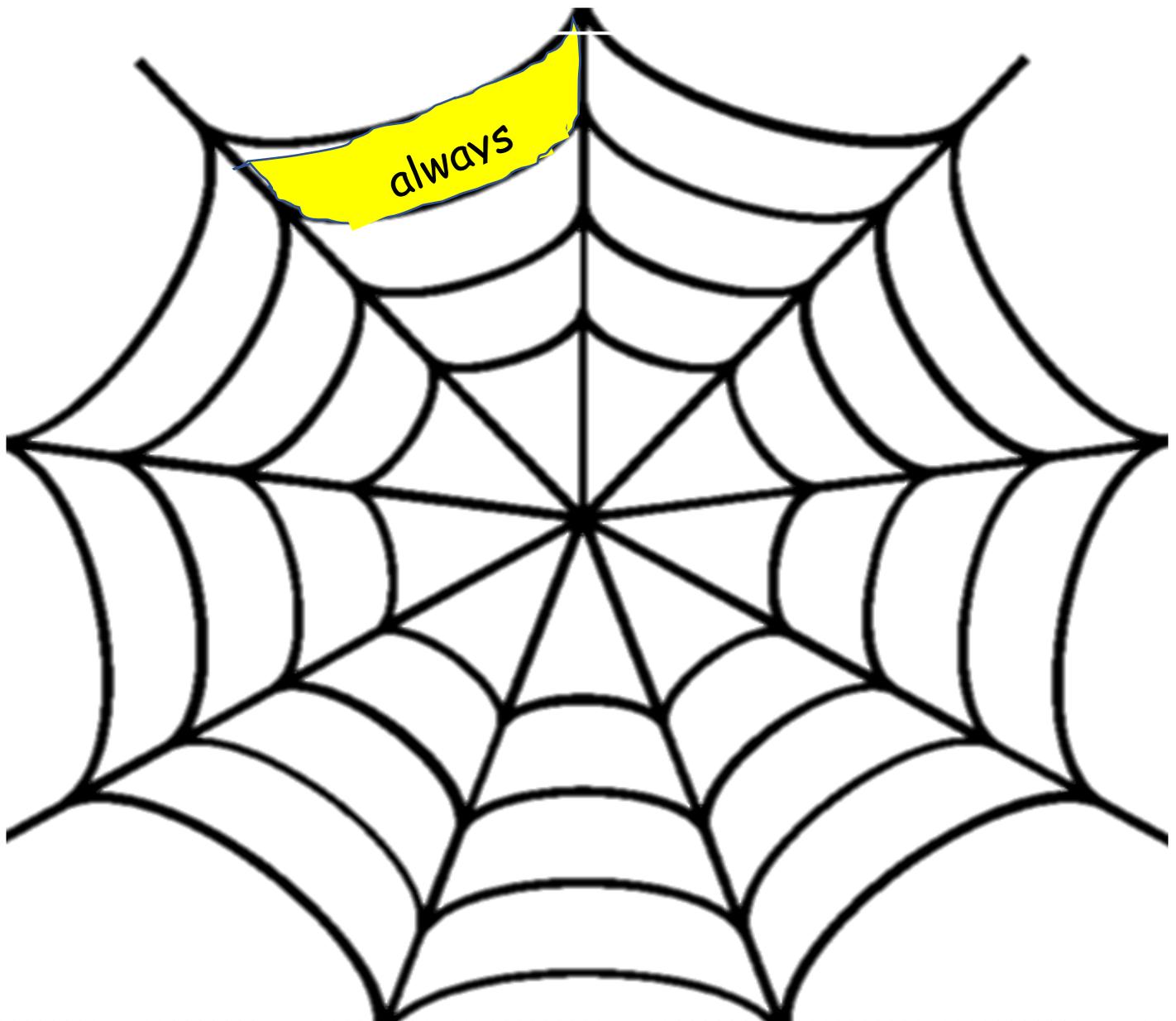
upon
cover

always
after

also
every

of
mother

eight
father



3. Phonics - aw

Word bank

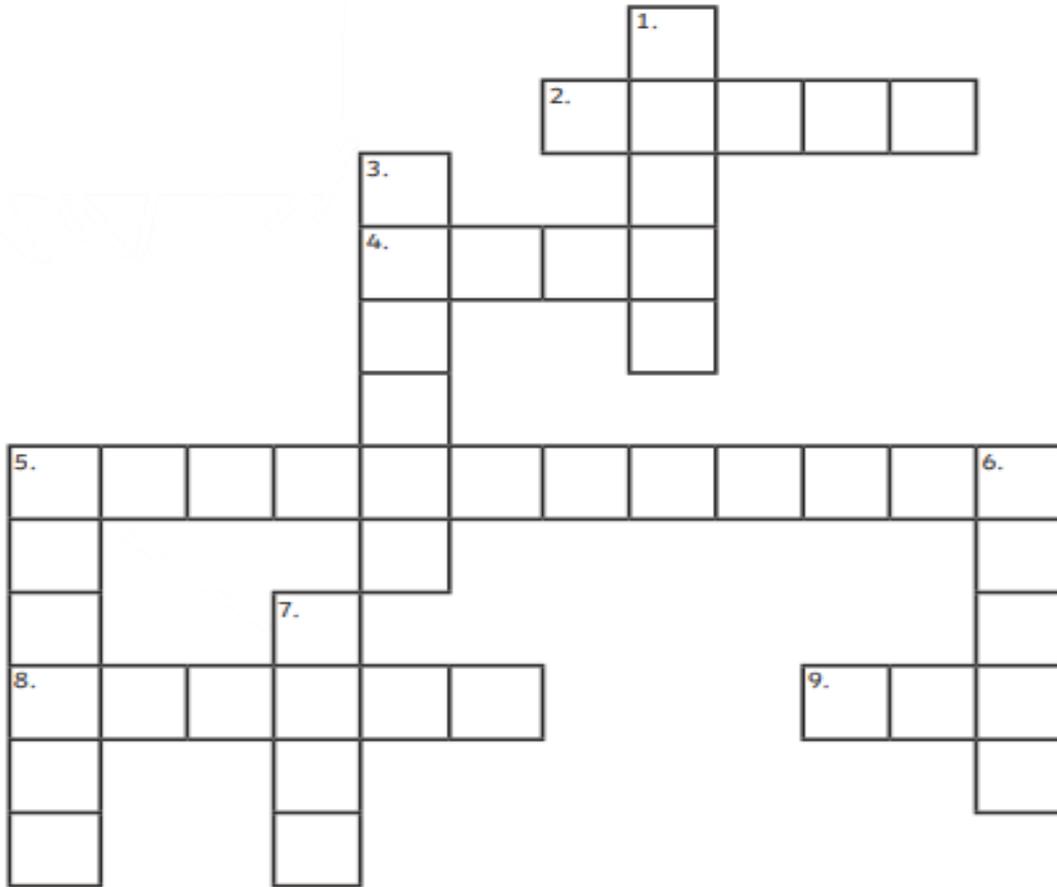
Saw
crawl

claw
prawn

dawn
seesaw

squawk
shawl

dawn
strawberries



Across

2. Before a baby walks, they usually start to _____. (5 letters)
4. The lion had a sharp _____. (4 letters)
5. _____ are my favourite fruit. (12 letters)
8. The noise a parrot makes is known as a _____. (5 letters)
9. Dad cut the wood using a _____. (3 letters)

Down

1. My favourite shellfish to eat is a _____. (5 letters)
2. The word _____ means to write something in a hurried, careless way. (6 letters)
5. My favourite thing in the playground is the _____. (6 letters)
6. Granny put her _____ around her to keep herself warm. (5 letters)
7. Early morning is known as _____. (4 letters)

4. Grammar - verbs: Past tense

Verbs are action/doing words e.g. jump, run, dance, eat, read. Read the verbs below. Write the correct verb in each space. When we are talking about something that happened in the past, we use the past tense. To write verbs in the past tense we add -ed or -d. Write these verbs in the past tense and fill out the sentences below.

Walk: _____ jump: _____ look: _____
Paint: _____ cheer: _____ climb: _____
Grab: _____ watch: _____ miss: _____

1. I _____ the Sugar Loaf last summer.
2. The team _____ when they won the Final.
3. Tom fell asleep on the bus and _____ his stop.
4. My little brother _____ my toy out of my hands.
5. Last night, I _____ a movie with my family.
6. The girl _____ a picture in school.

Write two sentences in the past tense using the leftover verbs above.

1. _____

2. _____

5. Write a story the story

You were at the beach and you built a sandcastle. After you finished building your sandcastle you fell asleep on your towel. When you woke up and opened your eyes, you had shrunk and the sandcastle was towering over you.

- *Beginning:*

- *What beach were you at? Describe what the beach looked like? What was the weather like? Who were you with? Who did you build the sandcastle with?*

- *Middle*

- *Describe how you felt when you woke up as small as the sandcastle? Was anyone else with you? Did you go inside? What happened when you went inside? Did you meet other people in there? Did you discover anything interesting inside? Were there any problems? For example, the sandcastle started to fall apart, the tide started to come in, other children started to play with it while you were inside?*

- *End:*

- *How did you get out of the sandcastle? Did you stop the sandcastle from being destroyed? Did you tell anyone what happened? Did you enjoy your adventure?*

Use the boxes below to draw pictures to help plan your story.

First

Next

Then

After that

Next

Finally

Blank lined paper with 18 horizontal lines.

Blank lined paper with 18 horizontal lines for writing.